#### CEFR Companion Volume implementation toolbox

Checklist for online interaction activities

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| To what extent does the activity reflect a real-life exchange? |  |
| To what extent does the activity engage students in authentic communication? |  |
| How motivating is the activity for students? |  |
| To what extent are the skills practiced in the activity applicable to real-life situations? |  |
| To what degree can the activity be implemented in the classroom? |  |
| How feasible is the preparation required for the activity (in terms of time and materials)? |  |
| How suitable is the activity for assessment purposes? |  |
| To what degree is the activity suited for teacher’s feedback? |  |
| To what degree is the activity suited for peer feedback? |  |
| To what extent does this activity reflect the descriptor it is targeting? |  |